April 7 - VWEC Shared Document
Group Breakout Discussion

How can VWEC Help?

- Sheila's Group: list of valuable places/regular meetings/events that new instructors could visit and participate in to get the lay of the land" (Prof.Dan - related to the idea of new people learning by observing and starting the participate)
- One approach to mentoring could be: to help new people get to know the features of available groups, including the individual group's approach to mentoring and how you are advised to get to know the group better? If newcomers could be given mentoring to identify their possible "home" group they could be then handed on to the group.
- Developing the profiles of the VWEC groups to include more aspects of the group would be a useful task (e.g. what mentoring means in your group; what are the most important values of the group; what are the opportunities for shadowing and practising; tell a story about your group) - this, once the initial factual details of groups are gathered.
- Examples of virtual world teaching models
- Impossible to be everywhere...but perhaps we can become aware of them. We can network our exploration.
- Directory of who/what community does specific things to match needs - a tool to help you connect
- VWEC can be a great mentor hub for those involved
- Independent educators and group member expressed strong interest in expanding their involvement in VWEC both as mentors and as mentees. As mentees they would like support in expanding their professional roles inworld and as liaisons between SL and RL institutions.
- Conduit - Meetings and working sessions like this one are very helpful.

Topics to discuss today to brainstorm focus for upcoming sessions and continued networking for the Virtual World Education Consortium.

GROUP ONE - RED - Led by Sheila

GROUP TWO - BLUE - Led by Dodge

GROUP THREE - ORANGE - Led by Lissena

GROUP FOUR - YELLOW - Led by Zinnia

GROUP FIVE - GREEN - Led by Elli

GROUP ONE - RED - Led by Sheila

Notes:

Main Question:
What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?

Participants:
Prof. Dan (profdan.netizen); LuxTergeste (member of an educational group in an Opensim world called Craft-world.org); Blu Tardis (blutardis); Nell (nellcrain); Gaio Wanderer.
Blu and Nell were both fairly new to SL; Prof. Dan and Gaio are not associated with a specific group.

Key points
The focus was mostly on informal mentoring.
- LuxTergeste described mentoring based on sharing, and educating each other: each person could mentor in the skill/knowledge area they are good at. Lux described the Craft-world community as "informal but very well organised".
- It was important to be mentored in the *culture* of a community. Gaio said "Each group of students and teachers develop their own culture together. Understanding the culture of each group is a must in order to create meaningful virtual world experiences." Prof.Dan said "Understanding the cultures of SL is also an important thing for instructors to gain. You're not just entering an app, but an actual virtual world where resident expectations must be dealt with."
- People talked about learning through observation, learning something about the culture of a group before participating
- Learning through teaching others was also mentioned

Issues/barriers:
- Tailor-made (rather than generic) activities being more persuasive
- Faculty wanting to be sure technical (local) support was in place before venturing inworld for mentoring
- Lux mentioned "Very few people can speak English, in my group, unfortunately. So I like to learn and take different experiences to them." So far we are doing everything in English.
  Sheila's comment - Will VWEC make an effort to connect with groups that are not primarily English speaking? At the least, they could help us provide a gateway that is easier to navigate by those who do not have English as first language.

Techniques:
- Being inworld and using Zoom simultaneously to show how things are done

- Shadowing someone with expertise (including giving the mentee tasks to help them learn by doing): Blu gave a physical world example, but it might also work in a VW

Ideas for VWEC
- "list of valuable places/regular meetings/events that new instructors could visit and participate in to get the lay of the land" (Prof.Dan - related to the idea of new people learning by observing and starting the participate)

Sheila's reflection
To me it seems important to recognise that a lot of mentoring is informal co-mentoring, and people who are happy mentoring within their own community may not wish to extend beyond their community (because of the stress and time). This break-out group agreed that learning the culture of a group/community was important, which implies a relationship over time, rather than an advice session. Overall, I think you can only do so much with a formal mentors network (although obviously that is also valuable).

Could one approach to mentoring be: to help new people get to know the features of available groups, including the individual group's approach to mentoring and how you are advised to get to know the group better? If newcomers could be given mentoring to identify their possible "home" group they could be then handed on to the group.

I think that developing the profiles of the VWEC groups to include more aspects of the group would be a useful task (e.g. what mentoring means in your group; what are the most important values of the group; what are the opportunities for shadowing and practising; tell a story about your group) - this, once the initial factual details of groups are gathered.

Chatlog
Sheila Yoshikawa: the first is discussing mentoring
Sheila Yoshikawa: then if there's time
Sheila Yoshikawa: we'll be asking you to talk about your groups
Sheila Yoshikawa: If you are involved in a specific Virtual worlds group could you please type in text chat what it is
Sheila Yoshikawa: I lead the Virtual Worlds Education Roundtable
Prof. Dan (profdan.netizen): And much older...
Sheila Yoshikawa: also say if there isn't a particular group you are attached to
LuxTergeste: I am a member of an educational group in an Opensim world called Craft-world.org
Prof. Dan (profdan.netizen): I'm not particularly, though, I do attend VWER when I can.
Blu Tardis (blutardis): I'm new, I'm not attached to a particular group.
Nell (nellcrain): I don't belong in any groups
LuxTergeste: It is an Italian group and most of the members are K-12 teachers
Nell (nellcrain): Kinda new here
Sheila Yoshikawa: thanks!
Sheila Yoshikawa: nice to get an opensim group!
Gaio Wanderer: I am involved with different groups of education, supporting educators and students. I am a Virtual World Learning Specialist at Cardiff and Vale College
Sheila Yoshikawa: What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?
Sheila Yoshikawa: What does mentorship mean to you? What are your needs around it? How can VWEC help?

Blu Tardis (blutardis): I work for a library. We really don't have mentors at this time.
Sheila Yoshikawa: so please start by typing into text chat with your ideas
Sheila Yoshikawa: if you don't have mentors at the moment how would you LIKE there to be mentoring?
Sheila Yoshikawa: what do you think people need?
LuxTergeste: Our group is informal but very well organized around the idea that educating is sharing
Sheila Yoshikawa: what would YOU have liked?
Prof. Dan (profdan.netizen): I've been working in SL teaching online classes for over ten years, so I don't really at this point have any mentoring needs. Students I have go through the Virtual Ability Orientation which is quite helpful.
Blu Tardis (blutardis): I have worked for a non-profit group in the past and was a mentor. I'd like to think I provided some assistance to my intern.
LuxTergeste: So we are each other's mentors, so to speak
lu Tardis (blutardis): So true
Sheila Yoshikawa: are people ok with saying things in voice? say if you'd prefer text chat
Blu Tardis (blutardis): I kinda like text chat
Sheila Yoshikawa: actually I do @Blu too lol
LuxTergeste: voice
Prof. Dan (profdan.netizen): I can go either way, just have to grab my headset! text is fine as well.
Blu Tardis (blutardis): lol
Nell (nellcrain): text is better for me
Sheila Yoshikawa whispers: OK @Lux could you say a bit more in voice about how you mentor each other?
Sheila Yoshikawa: sorry didn't mean to whisper there

Gaio Wanderer: In my institution is a mixture of formal and informal activities. people are new to Virtual Worlds especially Second Life. Mentorship is knowing that to teach well you must be willing to learn with your students.
[At this point Lux described what they did as regards mentoring in Craft-world, using voice]
Sheila Yoshikawa: great!
Sheila Yoshikawa: [summarising briefly what was said] Lux mentions a computer engineer who mentors & that they create games in different environments & they have students - even from primary school
Sheila Yoshikawa: and they mentor each other - if you are good at something you teach the others
Sheila Yoshikawa: and it works well
Prof. Dan (profdan.netizen): Are the students online, or are they on campus?
LuxTergeste: we are there and use Zoom at the same time to show how things are done
LuxTergeste: Are you talking to me, Sheila?
Sheila Yoshikawa: @Blu if you're willing to say a bit more about being a mentor?
LuxTergeste: ok
Sheila Yoshikawa: from your experience @Blu?
Blu Tardis (blutardis): I'm a video producer and I had two interns two different summers who wanted to learn about careers in video production
Sheila Yoshikawa: Also ProfDan, have you felt you needed to act as a mentor to other faculty, or just students?
Blu Tardis (blutardis): I let them shadow me and gave them tasks to help with the creation of documentaries

Blu Tardis (blutardis): We had many chats about the business and I tried to keep them involved with my projects so they could get a feel for what it's like to work in this field.

Sheila Yoshikawa: @Blu shadowing is useful! Were they shadowing in teh physical or virtual world?

Blu Tardis (blutardis): This was in the real world. As a teen, I interned at a radio station and they felt I was too young to do anything except pick up newspapers and get lunch for them so I wanted my interns to be more involved

Blu Tardis (blutardis): You learn more by being active instead of just watching.

Prof. Dan (profdan.netizen): @Sheila, I have offered mentoring at my campus, and will do so again at our professional activity days in May. The big issue with other faculty is that they don't feel that the techies on campus are particularly supportive, so they're nervous about doing anything that doesn't have IT backing.

Blu Tardis (blutardis): Today, I work for a library in marketing/video but we haven't had any interns yet.

Sheila Yoshikawa: @Blu Do you think mentoring-by-shadowing is more difficult if it has to be done virtually?

Prof. Dan (profdan.netizen): IT backs WebEx, administrators are enamoured with WebEx. They've not yet got the value of a 3D environment.

LuxTergeste: How true

Blu Tardis (blutardis): I would think it would be more difficult in the virtual world but maybe not, I haven't tried that yet, it would be interesting.

Sheila Yoshikawa: @ProfDan so they aren't interested in being mentored until they know all the support is in place?

Prof. Dan (profdan.netizen): Exactly. Now--after a year of WebEx, we'll see if I get any takers at the end of this semester!

Sheila Yoshikawa: @Gaio you said "Mentorship is knowing that to teach well you must be willing to learn with your students." I thought that was very interesting - how do you do that? I mean what are some kinds of behaviours or activities? if you don't mind sharing

Sheila Yoshikawa: @Profdan - one hopes!

Gaio Wanderer: @ProfDan I think that is a struggle most of us go through at the start. However, i find it is easier to introduce this when is possible to produce tailor-made activities for the needs of your institution and students I think

Sheila Yoshikawa: I think shadowing a job here in a 3D world would be a bit easier than shadowing via Zoom, somehow (some of my students are librarians, and so this is an issue we've discussed - virtual shadowing - none of them do 3D worlds, sadly)

Blu Tardis (blutardis): None of our librarians know anything about #D worlds either. I would love to have them go on a tour.

Sheila Yoshikawa: also @Nell - do you think you were mentored? If so what did you find most useful?

Gaio Wanderer: @Sheila a bit of both. Each group of students and teachers develop their own culture together. Understanding the culture of each group is a must in order to create meaningful virtual world experiences.

Sheila Yoshikawa: I pick on you Nell as you may be the newest in virtual worlds so you may have a fresh experience!

Sheila Yoshikawa: understanding the culture @Gaio, that's an interesting angle, rather than only going for the practical side of - this is how you do this or that

Nell (nellcrain): I'm actually assisting a class for my uni right now. With Magua if you know about him :)

Sheila Yoshikawa: yes, Nell!

Gaio Wanderer: That is my approach with educators and students at all times when building Virtual World experiences where you learn with the culture that is created by everyone.

Nell (nellcrain): But I'm already a student myself so it's good to hear your opinions
Sheila Yoshikawa: @Nell a good way to learn is teaching or assisting with teaching!
Prof. Dan (profdan.netizen): Understanding the cultures of SL is also an important thing for instructors to gain. You're not just entering an app, but an actual virtual world where resident expectations must be dealt with.
Sheila Yoshikawa: Do the others of you think that's an important part of mentoring - helping people to understand culture, or "etiquette" - guidelines on how to behave with others - values ....
LuxTergeste: @Sheila with beginners we have seen that they want to see what we click on Firestorm, hence the use of Zoom. Then when they feel more confident we can show some inworld building directly. In Edunation I was taught directly, as a beginner, but I personally prefer having Zoom too.
Nell (nellcrain): I totally agree with you there Sheila
LuxTergeste: Netiquette on SL was something I was not aware of, at the beginning. I learned slowly by experience.
Sheila Yoshikawa: @Lux and different groups sometimes have different cultures , values or netiquette
Prof. Dan (profdan.netizen): @Sheila, I spent several months in SL before even considering teaching here. Maybe I'm just slow, but I needed the time to see how interaction with others worked in a virtual environment.
Sheila Yoshikawa: though I think the educational groups are fairly similar?
LuxTergeste: True, Sheila, about the different cultures
Gaio Wanderer: @Prof.Dan, good point, especially explaining the fact that SL is not a game but a social media platform. A game have objectives (e.g. Go to A, then, B then C and you win), which is not the point of the real life simulation environment.
Sheila Yoshikawa: @ProfDan - I agree, I found that useful to, to observe & learn - though you have to know where to go to observe/learn
LuxTergeste: @Gaio: I agree
Prof. Dan (profdan.netizen): That's easy, @Sheila. You just start at VWER!
Sheila Yoshikawa: I was supposed to ask a second question about your groups, but since Lux is really the only one with a group, I decided to just concentrate on mentoring, I hope that's OK
LuxTergeste: Perfectly ok
Sheila Yoshikawa: I will just ask the question about how you thinnk VWEC could help you /your group with mentoring
Sheila Yoshikawa: The thing that occurred to me was signposting expertise
LuxTergeste: I came here to find out, actually.
LuxTergeste: Very few people can speak English, in my group, unfortunately. So I like to learn and take different experiences to them.
Blu Tardis (blutardis): Sounds good
Sheila Yoshikawa: @Lux basically we're trying to get an idea of what people need and what we could do for each other but WITHOUT all giving up a lot of extra time we don't have - thinking about being sustainable
Prof. Dan (profdan.netizen): @Sheila, one thing you mentioned earlier--a list of valuable places/regular meetings/events that new instructors could visit and participate in to get the lay of the land.
Sheila Yoshikawa: I should be telling you to return now!
LuxTergeste: @Sheila, I suppose we are all very active in our RL, of course. I find your remark about sustainability very reasonable
LuxTergeste: Thank you Sheila for being our facilitator
Sheila Yoshikawa: Thanks for the conversation and please teleport back to where you were just now Rockcliffe Village (48,42,23)

Blu Tardis (blutardis): thank you!
Gaio Wanderer: I just finished my PhD about music transmission and transformation in West Africa where I used Second Life several times to help educators and students 'walk through my thesis'. @singing post is very important

GROUP TWO - BLUE - Led by Dodge

Key points
The focus was
- Two week orientation period, that includes a "scavenger hunt" - more of a guided tour combined with learning to do small tasks and interacting with the objects. Visitors to the island use the Scavenger Hunt.
- Begin with easier platforms (Virbela, Mozilla Hubs, etc.) to get them hooked on virtual environments. Once they get to Kitely, send to Virtual Ability's Orientation Island. "re-envisioning" mentorship
- Formal mentoring - people to take over the management of the program
- Mentoring at NPC is more focused on helping representatives of nonprofits that are new to the group understand how they can benefit from membership in the group, and how they can contribute.
- ISTE very useful
- In the process of developing a new Community Gateway for LL, which will be much more focused on introducing new residents of SL to the platform, and helping them see how to get the most out of the experience.
- The iSchool made it a requirement to visit VCARA (iSchool's Island)...way back in 2010
- Amazing librarian mentor who taught me basic building skills.
- Caledon Oxbridge we have a 7-building walk through tutorial. I'm currently converting that from English only to English, Spanish, French. We also have tutors (aka mentors) in the central plaza and have walk in classes.
- LL had a formal mentoring program. I'm still friends with her today in SL, and I joined that mentor group not long after.
- Had personal mentoring from a UK microbiologist/ my mentor invited me to volunteer for the library...that's how I really got involved in VWs.
- In-person orientations - you can be there to help them when they are just starting out and get them used to the culture at the same time...that's a little more difficult asynchronously.
- Mentoring at several levels, students, instructors, managers
- Networking helps us with awareness, that awareness helps us point to mentors for specific needs - "crowd sourced mentorship"
- Numbers have peaks for the new avis and the old avis with a dip in the middle.

Notes

Main Question:
What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?

Question 2:
What is your group? What is your mission? What do you offer the general education community? Do you have a Website? Regular Meetings? Contact person? Concerns that the VWEC can assist with? How can we easily share that and help others find you?

[09:43] Dodge Threebeards: Blue group, If you did not receive a notecard from me, please let me know
[09:43] Marylou Goldrosen: I like green
[09:43] Max Chatnoir: Interesting place
[09:44] Charlotte Holmeforth: comfortable seats
[09:44] Max Chatnoir: Do you want that in chat?
[09:45] MaryEva (sultansk) entered the region (232.44 m).
[09:45] Max Chatnoir: I agree
[09:45] Tom Seorn is offline.
[09:45] Rhiannon Chatnoir entered the region (253.04 m).
[09:45] Dodge Threebeards: so feel free to share now
[09:45] Max Chatnoir: I teach on Genome Island. Just a single class, but a lot of other people also use the place.
[09:45] Dodge Threebeards: what institution, what role does mentoring play
[09:46] Dodge Threebeards: how do you mentor, students, instructors, etc
[09:46] Dodge Threebeards: I am with the Northern Virginia Community College (NOVA)
[09:46] Max Chatnoir: For my own students, I have a ==two week orientation period, that includes a "scavenger hunt" that is really more of a guided tour combined with learning to do small tasks and interacting with the objects.==
[09:46] Marie (amvans.lapis): I teach a course for the San Jose State University, iSchool about designing educational experiences in VR. I use Kitely as one of the platforms I show them, but I leave that until last...==I show them easier platforms (Virbela, Mozilla Hubs, etc.) to get them hooked on virtual environments.==
[09:47] Valibrarian Gregg: Community Virtual Library is my primary group. Our goal has been to mentor for education for 15 years! (Anniversary celebration coming up on April 18). So we have seen ups and downs and faced many obstacle. We are =="re-envisioning" mentorship== in many ways and that led to this consortium. CVL mentors individually and through groups.
[09:47] Dodge Threebeards: currently I am ==mentoring two people to take over the management of the program==
[09:47] Marie (amvans.lapis): Once we get to Kitely, I send them first to ==Virtual Ability's Orientation Island==...as it is one of the best.

[09:47] Coughran Mayo: I have been affiliated with Nonprofit Commons for many years, and am currently on the board of that group. NPC has a mentors subgroup, although the roles, activities and expectations are not too specifically defined. Mentoring at NPC is more focused on helping representatives of nonprofits that are new to the group understand how they can benefit from membership in the group, and how they can contribute.

[09:48] Max Chatnoir: I've noticed that some of the other visitors to the island use the Scavenger Hunt. I also have some touring chairs for more casual visitors that just carry them around the place and tell them about it.

[09:48] Valibrarian Gregg: yes Marie! Pointing to what each community does best (specialization- like Virtual Ability) is super important for mentoring.

[09:48] Dodge Threebeards: what mentoring did you get when you came to SL

[09:48] Dodge Threebeards: or to VW in general

[09:48] Dodge Threebeards: i found the mentoring at ISTE very useful

[09:48] Coughran Mayo: I am also in the process of developing a new Community Gateway for LL, which will be much more focused on introducing new residents of SL to the platform, and helping them see how to get the most out of the experience.

[09:49] Marie (amvans.lapis): The iSchool made it a requirement to visit VCARA (iSchool's Island)...way back in 2010

[09:49] Valibrarian Gregg: I had an amazing librarian mentor who taught me basic building skills. I I used to just hang out at the library in awe.... and I too went to the ISTE campfires. I networking with SJSU way back as they brought many library school students to SL

[09:49] Marie (amvans.lapis): I was a student then, but as it was asynchronous, there were no others around to help. We now make sure new students have some sort of orientation.

[09:49] Wordsmith Jarvinen: At Caledon Oxbridge we have a 7-building walk through tutorial. I'm currently converting that from English only to English, Spanish, French. We also have tutors (aka mentors) in the central plaza and have walk in classes. Oxbridge is independent and community funded.

[09:49] PI (pi.illios) is offline.

[09:50] Max Chatnoir: There used to be an orientation island in the SciLands cluster that had good mentoring activities.

[09:50] Valibrarian Gregg: Caledon was my first community exploration and JJ Drinkwater became a mentor!

[09:50] Coughran Mayo: I connected with a mentor at the Ahern welcome area 14 years ago, when LL had a formal mentoring program. I'm still friends with her today in SL, and I joined that mentor group not long after.

[09:50] Rini Hathaway is online.

[09:50] Max Chatnoir: I also had personal mentoring from a UK microbiologist named Eloise Pasteur.

[09:51] Dodge Threebeards: i also found LM to many educational sims, and visited most of them

[09:51] Marie (amvans.lapis): My mentor is Alexina Proctor. She had a section in her web design class on Inworldz. She invited me to volunteer for the library...that's how I really got involved in VWs.

[09:51] Dodge Threebeards: that was also helpful

[09:51] Valibrarian Gregg: Mentoring: coming up with ways to help- both newbies and those with experience... I think we can all be both mentors and mentees!

[09:51] Dodge Threebeards: for example, I saw that a classroom in SL need not be in a cramped room in a building

[09:52] Max Chatnoir: Yes, the Oxbridge tutorial is very good!

[09:52] Dodge Threebeards: I send NOVA students to Oxbridge

[09:53] Valibrarian Gregg takes note to explore the Oxbridge tutorial (VWEC keeps finding things that we don't even realize are there! That's why this group was formed)

[09:53] Marie (amvans.lapis): The nice thing about in-person orientations for students is you can be there to help them when they are just starting out and get them used to the culture at the same time...that's a little more difficult asynchronously.

[09:53] Callie Baker-Jay (calliebaker) is online.

[09:53] Dodge Threebeards: most of us have been in SL a long time, what mentoring do you feel you need now

[09:53] Marie (amvans.lapis): I'm always wanting to learn new skills.

[09:53] Dodge Threebeards: i keep finding there are things I just did not know, useful things

[09:53] Valibrarian Gregg: yes Marie- synchronous and asynchronous - that's the goal of the spreadsheet...to know WHEN both are happening

[09:54] Dodge Threebeards: but i bump into them, no formal mentoring

[09:54] Max Chatnoir: Desi Stockton also used to teach a lot of different lit classes here. She had some great builds, like Dante's Inferno.

[09:54] Morgan Darkrose is offline.

[09:54] Charlotte Holmeforth: I would like to learn how to teach

[09:54] Marie (amvans.lapis): A lot of times working on specific projects can be motiviating.

[09:54] Marie (amvans.lapis): motivating

[09:54] Valibrarian Gregg: @Charlotte - are you looking for examples of virtual world teaching models? VWEC could help

[09:54] Rosie (rougeredhead01) entered the region (253.13 m).

[09:54] Dodge Threebeards: i am mentoring two people to take over the management of the NOVA program in SL, that is very different type of mentoring

[09:55] Max Chatnoir: Also Dodge's manual.

[09:55] Charlotte Holmeforth: yes - I am a scripter mostly, and enjoy helping people so i came to see if there was something i could help with

[09:55] Dodge Threebeards: was happy they both are here today

[09:55] K.T. Burnett (kayt) is offline.

[09:55] Dodge Threebeards: so I am seeing mentoring at several levels, students, instructors, managers

[09:56] Max Chatnoir: ooh, Charlotte. I am putting you on my friends list!

[09:56] Samantha (samanthaperiwinkle) is online.

[09:56] Phelan Corrimal entered the region (243.37 m).

[09:56] Charlotte Holmeforth: :)

[09:56] Madita Ewing (madita.spitteler) is offline.

[09:56] Valibrarian Gregg: yes Dodge! I, too, want to mentor someone to take my role...we won't be here forever... but it is difficult when virtual worlds keep evolving. That's why we are exploring places beyond SL too.

[09:56] ღMiss Rea™ღ (Izreal) entered the region (30.37 m).

[09:56] Dodge Threebeards: right Val

[09:56] ginger (theginger01) is offline.

[09:56] Dodge Threebeards: and there is a lot they need to know

[09:57] Valibrarian Gregg: @Marie- yes "specific projects" as examples... I think it is great when a community has a specific purpose and focus- that is the best use of a virtual world

[09:57] ginger (theginger01) is online.

[09:57] Max Chatnoir: My biggest obstacle to finding a successor right now is the director of our Learning Center. For some reason she doesn't like SL. I have no idea why. I think we'll have to have an uncomfortable conversation soon.

[09:57] Gentle Heron is offline.

[09:58] Dodge Threebeards: Word, do you have a formal mentoring program for deans and tutors at Caledon?

[09:58] Valibrarian Gregg: I understand @Max Many people think SL is outdated but it is NOT! Advocating virtual worlds is one area VWEC might focus

[09:58] Wordsmith Jarvinen: ==Basically, apprentice tutors.==

[09:59] Dodge Threebeards: we had our deans tell professors that SL was old

[09:59] Wordsmith Jarvinen: So it's ==learning by being present, observing, and asking questions.==

[09:59] Dodge Threebeards: not to use it during the pandemic

[09:59] Charlotte Holmeforth: "mature"!

[09:59] Max Chatnoir: I offered space and mentoring when Covid hit last year.

[09:59] Dodge Threebeards: Word, do you pair the apprentices up with anyone?

[10:00] Valibrarian Gregg: Exploring the open source worlds and using the term "virtual worlds or desktop VR" instead of Second Life might help.

[10:00] Dodge Threebeards: yes Val

[10:00] Max Chatnoir: One colleague was interested, but the university went to Bb collaborate, and SL was just one piece of software too many for most people.

[10:00] Max Chatnoir: That's a good idea, Val.

[10:00] Valibrarian Gregg: Yes @Max - when SL is just optional and not really part of a course...it may not be useful

[10:00] Marie (amvans.lapis): Or even just Virtual Worlds...it's used for VR worlds as well

[10:00] Coughran Mayo: I do have a worry that ==trying to be too "all inclusive" will get in the way of creating depth in our knowledge.== Does anyone else have that concern?

[10:01] Wordsmith Jarvinen: Not officially, but they are free do do that and we have some tutors that spend a fair amount of time in the plaza. The tutors are supervised by our Dean of Commons (land).

[10:01] Dodge Threebeards: mmh Coughran, I think the idea here is that

[10:01] Valibrarian Gregg: @Coughran "all inclusive"? meaning?

[10:01] Dodge Threebeards: people meet others in their interest group

[10:01] Dodge Threebeards: and network with them

[10:01] Valibrarian Gregg: We want to include lifelong learners as well as enrolled students.

[10:02] Max Chatnoir: What do you mean, Coughran?

[10:02] Dodge Threebeards: so is an opportunity to meet people with similar interest and then go in depth with them

[10:02] Valibrarian Gregg: both formal and informal learning...What else is "all inclusive"?

[10:02] Coughran Mayo: Someone cited Sitearm as saying there were over 500 VW platforms - how do we balance knowing about so many places with becoming facile at using any of them?

[10:03] Dodge Threebeards: i think most educators focus on SL and OS

[10:03] Coughran Mayo: They aren't all Open Sim, so a lot of the skills you might learn becoming familiar with SL are not transferable.

[10:03] Brenden Lowtide entered the region (1866.91 m).

[10:03] Dodge Threebeards: but yes, are the common lessons that apply across all VWs

[10:03] Dodge Threebeards: there*

[10:03] Marie (amvans.lapis): And the vast majority of those are special interest (e.g. just for architecture)

[10:03] Valibrarian Gregg: oh! all inclusive in "worlds"!? It is impossible to be everywhere...but perhaps with the help of colleagues (VWEC for example) we can become aware of them. We can network our exploration...which is what Marie does (I go with her)

[10:03] Marie (amvans.lapis): And not free

[10:04] Max Chatnoir: That would probably discourage me from trying them, Coughran.

[10:04] Dodge Threebeards: we have 6 minutes before we need to return

[10:04] Coughran Mayo: :)

[10:04] Valibrarian Gregg: It is okay to pick only ONE world.... but we certainly need to be aware of what is emerging and this networking helps us with awareness

[10:05] Valibrarian Gregg: and maybe that awareness helps us point to mentors for specific needs?

[10:05] Max Chatnoir: That's true, Val.

[10:05] Marie (amvans.lapis): I have seen a list of 150 "Collaboration" platforms...a very small percentage of them are available to just anyone....most are propriety and those for sale are out of most educational institution's budget.

[10:05] Dodge Threebeards: that is where networking comes in

[10:05] Valibrarian Gregg: maybe this could be called "crowd sourced mentorship" hehe

[10:05] Wordsmith Jarvinen: One interesting statistic from Oxbridge both for visitors and for class attendance is that numbers have peaks for the new and the old with a dip in the middle.

[10:06] Max Chatnoir: Dodge are you going to keep mentoring after you hand off NOVA?

[10:06] Dodge Threebeards: yes

[10:06] Valibrarian Gregg: We are mentoring each other right here.... as virtual world early adopters who are navigating the future

[10:06] Marie (amvans.lapis): I've also seen some platforms that are basically Mozilla Hubs trying to sell their customization for education.

[10:06] Dodge Threebeards: interesting Word, I do run into many old avatars at Caledon that have been out of SL for years

[10:06] Dodge Threebeards: but came bacl

[10:06] Dodge Threebeards: back

[10:07] Max Chatnoir: So this group -- VWEC -- is a good source of mentors.

[10:07] Dodge Threebeards: yes Marie, I see the commercialization of VWs also
[10:07] Dodge Threebeards: hopefully Max
[10:07] Max Chatnoir: Well, SL is pretty commercial...
[10:07] Valibrarian Gregg: I agree @Max - but maybe we need ==a directory of who/what== ==community does specific things to match needs==*- That is the goal of our database*
[10:08] Marie (amvans.lapis): I guess my point is that many of those 500 platforms are not really something we need to be concerned about?
[10:08] Max Chatnoir: Good deal, Val!
[10:08] Dodge Threebeards: right, is ==a tool to help you connect==
[10:08] Valibrarian Gregg: yes @Marie and this VWEC might report from time to time about emerging worlds and their value for education
[10:09] Valibrarian Gregg: send out "VWEC scouts!!"
[10:09] Dodge Threebeards: smiles
[10:09] Valibrarian Gregg: Like you are a VR scout Marie!!
[10:09] Marie (amvans.lapis): :)
[10:09] Valibrarian Gregg: and a mentor in that way (I consider you my VR mentor hehe)
[10:09] Dodge Threebeards: okay   lets head back to the main meeting
[10:09] Dodge Threebeards: the LM is in your notecard
[10:09] Max Chatnoir: OK
[10:09] Valibrarian Gregg: great conversation - TY Dodge!
[10:09] Marie (amvans.lapis): Ok...thanks!
[10:09] Charlotte Holmeforth: nice to meet you all
[10:09] Charlotte Holmeforth: ty Dodge
[10:09] Dodge Threebeards: thanks everyone
[10:10] Wordsmith Jarvinen: Thanks for leading, Dodge

GROUP THREE - ORANGE - Led by Lissena

Notes

Main Question:
What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?

Question 2:
What is your group? What is your mission? What do you offer the general education community? Do you have a Website? Regular Meetings? Contact person? Concerns that the VWEC can assist with? How can we easily share that and help others find you?

Participants:

Zoe Foodiboo, PI Illios (who unfortunately was called away by work at the start), Suemoon Magic, TheGinger01 Resident, Eddayo Resident, Dancerina Starlight, Erik Mondrian, RougeRedHead01 Resident]

Key points
The focus
Held in chat and was made up of 3 librarians from CVL, 2 representatives of Cag University in Mersin Turkey, 2 educators, and 1 person interested in education.

The CVL members spoke about the various kinds of mentoring available through the library and offered a link to their office hours. The Cag students described their program in SL. The independent educators and group member expressed strong interest in expanding their involvement in VWEC both as mentors and as mentees. As mentees they would like support in expanding their professional roles inworld and as liaisons between SL and RL institutions. Their interests ranged from writing to art education to teaching English.

[Added notes: 2, we had some glitches because of internet issues]

ORANGE GROUP STARTS [2021/04/07 09:42]: CHAT LOG BELOW

Zoe Foodiboo has been added to the visitor list.

PI Illios has been added to the visitor list.

Suemoon Magic has been added to the visitor list.

TheGinger01 Resident has been added to the visitor list.

Dancerina Starlight has been added to the visitor list.

Eddayo Resident has been added to the visitor list.

[2021/04/07 09:45] Wisdomseeker (Lissena): we are going to meet here:Inspiration Island (106,183,22): follow me

RougeRedHead01 Resident has been added to the visitor list.

[2021/04/07 09:45] Wisdomseeker (Lissena): Is everyone here?

Erik Mondrian has been added to the visitor list.

[2021/04/07 09:46] Wisdomseeker (Lissena): have a seat

[2021/04/07 09:47] Zoe Foodiboo smiles, "Thanks!"

[2021/04/07 09:47] Wisdomseeker (Lissena): I have offered teleports

[2021/04/07 09:47] Wisdomseeker (Lissena): to Rosie

[2021/04/07 09:47] Dancerina Starlight: Thank you.

[2021/04/07 09:47] Wisdomseeker (Lissena): can someone help her?

[2021/04/07 09:48] Wisdomseeker (Lissena): we have magic chairs too :)

[2021/04/07 09:48] Wisdomseeker (Lissena): Does everyone want to chat in text?

[2021/04/07 09:48] Erik Mondrian: I can do either: (Assuming my mic is working)

[2021/04/07 09:48] Suemoon Magic: yes

[2021/04/07 09:48] Erik Mondrian: But text is fine too

[2021/04/07 09:48] Dancerina Starlight: I sent her another TP. I think she is having computer problems.

[2021/04/07 09:48] Wisdomseeker (Lissena): I see many of you do not have voice enabled

[2021/04/07 09:48] Dancerina Starlight: I have voice.

[2021/04/07 09:49] Wisdomseeker (Lissena): If you can watch out for her Dancerina I will start the discussion

[2021/04/07 09:49] Zoe Foodiboo: I have voice enabled and can hear...but will likely respond in text.

[2021/04/07 09:49] Dancerina Starlight: Okay. Will.

[2021/04/07 09:49] Suemoon Magic: me too

[2021/04/07 09:49] PI (PI Illios): I am sorry my library director needs a meeting. Great to see you all

[2021/04/07 09:49] Suemoon Magic: *too

[2021/04/07 09:49] Zoe Foodiboo: Bye Pi!

[2021/04/07 09:49] Erik Mondrian: Take care, PI

[2021/04/07 09:49] Zoe Foodiboo: I did not.

[2021/04/07 09:49] PI (PI Illios): me too :-(

[2021/04/07 09:49] Dancerina Starlight: I don't have the questions.

[2021/04/07 09:49] Erik Mondrian: Same. I don't think I have them

[2021/04/07 09:50] Wisdomseeker (Lissena): Do you all have today's questions? I will pass them out

[2021/04/07 09:50] Dancerina Starlight: Thank you.

[2021/04/07 09:50] Suemoon Magic: I have notecards but I haven't found the Qs yet

[2021/04/07 09:50] Wisdomseeker (Lissena): they are on this notecard I just gave you

[2021/04/07 09:50] Dancerina Starlight: Thank you. Received.

[2021/04/07 09:52] Suemoon Magic: I hang out with Val at the Community Virtual Library.

[2021/04/07 09:52] Suemoon Magic: I am fortunate that Val is such a great collaborator

[2021/04/07 09:53] Suemoon Magic: we offer all kinds of help and support for educators teaching classes as well as to librarians working in SL.

[2021/04/07 09:57] Dancerina Starlight: I am a RL educator, formerly K-12 and currently IHE

[2021/04/07 09:57] Erik Mondrian: Most recently an MFA graduate from California Institute of the Arts, also taught a couple courses about artists & virtual worlds while there. Looking ahead to PhD, and also currently applying for a job at the Institute

[2021/04/07 09:57] Dancerina Starlight: Institution of Higher Education.

[2021/04/07 09:57] Zoe Foodiboo: I'm an RL distance learning librarian for a nursing college in Texas. In SL, I'm a volunteer reference librarian at CVL.

[2021/04/07 09:57] Erik Mondrian: *virtual

[2021/04/07 09:57] Suemoon Magic: CVL support is as broad as the experience of our librarians and other volunteers

[2021/04/07 09:57] Dancerina Starlight: PhD in Education and Leadership/Policy

[2021/04/07 09:58] Wisdomseeker (Lissena): Eddayo?

[2021/04/07 09:58] Erik Mondrian: Might be AFK

[2021/04/07 09:58] Dancerina Starlight: I informally teach and mentor in SL, but would like to align with organization such as this to begin to move into formalizing my interest to join academia in SL.

[2021/04/07 09:59] Wisdomseeker (Lissena): We focus on wellness on this sim and lifelong learning

[2021/04/07 09:59] Zoe Foodiboo waves to Ginger and Rosie

[2021/04/07 09:59] Erik Mondrian: Hi, Rosie

[2021/04/07 09:59] Dancerina Starlight: Yes, Rosie is here now.

[2021/04/07 10:00] Dancerina Starlight: Welcome back Ginger and Rosie.

[2021/04/07 10:00] Wisdomseeker (Lissena): we are introducing our interest in education in chat

[2021/04/07 10:00] Wisdomseeker (Lissena): please add here in chat

[2021/04/07 10:00] Wisdomseeker (Lissena): do you all do any mentoring?

[2021/04/07 10:00] Wisdomseeker (Lissena): just write all together

[2021/04/07 10:00] ginger (TheGinger01): sorry, I have a problem with my int connection

[2021/04/07 10:01] Wisdomseeker (Lissena): welcome Rosie and ginger

[2021/04/07 10:01] Rosie (RougeRedHead01): :-)

[2021/04/07 10:01] Dancerina Starlight: Okay.

[2021/04/07 10:01] ginger (TheGinger01): thank you Liss

[2021/04/07 10:01] Dancerina Starlight: I think VWEC is a wonderful conduit for me to go in that direction.

[2021/04/07 10:01] Wisdomseeker (Lissena): type here your questions and thoughts about mentoring

[2021/04/07 10:01] Dancerina Starlight: Meetings and working sessions like this one are very helpful.

[2021/04/07 10:01] Dancerina Starlight: It's okay.

[2021/04/07 10:02] Erik Mondrian: I have mentored people new to SL before, informally. Also, during those two courses I taught, I tried to introduce students at CalArts to a broad range of possibilities for art creation, collaboration, and exhibition via virtual worlds. So I guess that's a kind of mentoring

[2021/04/07 10:02] Dancerina Starlight: My mission is to become a part of the SL's academic community.

[2021/04/07 10:02] Suemoon Magic: CVL used to have lots of patrons but so many Profs teaching here retired.

[2021/04/07 10:02] Dancerina Starlight: Great Erik! Someone has mentored me, also. So I understand.

[2021/04/07 10:02] Suemoon Magic: We have gotten a few more folks stopping by since the pandemic has brought some back

[2021/04/07 10:02] Dancerina Starlight: Sue, I would love to move in the professorship in SL.

[2021/04/07 10:02] Wisdomseeker (Lissena): : our website related to SL lectures in higher education are designed and prepared by teacher magua and our research assistant Ginger.

[2021/04/07 10:02] Wisdomseeker (Lissena): Eddayo wrote the above to me

[2021/04/07 10:03] Dancerina Starlight: Oh, okay. Great, Ginger!

[2021/04/07 10:03] Suemoon Magic: y

[2021/04/07 10:03] Dancerina Starlight: Yes.

[2021/04/07 10:03] ginger (TheGinger01): yes we have 3 classes in SL

[2021/04/07 10:04] Wisdomseeker (Lissena): is anyone teaching a class here now in SL?

[2021/04/07 10:04] ginger (TheGinger01): with magua and Eddayo

[2021/04/07 10:04] Rosie (RougeRedHead01): nope

[2021/04/07 10:04] Eddayo: yes we are

[2021/04/07 10:04] Rosie (RougeRedHead01): Nope

[2021/04/07 10:04] ginger (TheGinger01): Cağ University, Mersin Turkey

[2021/04/07 10:04] ginger (TheGinger01): :)

[2021/04/07 10:04] Dancerina Starlight: I am interested in teaching English

[2021/04/07 10:05] Dancerina Starlight: Or organizational theory

[2021/04/07 10:05] Dancerina Starlight: Yes.

[2021/04/07 10:05] Suemoon Magic: ☺

[2021/04/07 10:05] Zoe Foodiboo: I volunteer at CVL with Sue and Val

[2021/04/07 10:06] Suemoon Magic: Yes

[2021/04/07 10:06] Wisdomseeker (Lissena): Rosie say more about your interests?

[2021/04/07 10:06] Suemoon Magic: We can do tours for classes

[2021/04/07 10:07] Rosie (RougeRedHead01): Writing

[2021/04/07 10:07] Rosie (RougeRedHead01): helping people

[2021/04/07 10:07] Wisdomseeker (Lissena): great~

[2021/04/07 10:07] Zoe Foodiboo: Everyone is welcome to visit us at CVL. Many of us have posted the times that we're at CVL on this spreadsheet https://docs.google.com/spreadsheets/d/1jYIwyo50p8-Jr008IO06a4CHUhydDmoqv5l81W1KY0Y/edit#gid=0

[2021/04/07 10:07] Dancerina Starlight: I would like to teach English

[2021/04/07 10:07] Rosie (RougeRedHead01): I am not an educator however but I have a passion to learn

[2021/04/07 10:07] Suemoon Magic: Pi left earlier but she volunteers with us also and is a librarian in RL

[2021/04/07 10:07] Wisdomseeker (Lissena): wonderful

[2021/04/07 10:07] Dancerina Starlight: I would like to use this conduit to build a network to move me in the academia direction here in SL.

[2021/04/07 10:08] Dancerina Starlight: True

[2021/04/07 10:08] Dancerina Starlight: Makes sense. I agree.

[2021/04/07 10:08] Wisdomseeker (Lissena): I should add that Cag University is working with us here on Inspiration island

[2021/04/07 10:09] Erik Mondrian: Would like to help art schools (not only my own, CalArts, but eventually others as well) to introduce the idea of virtual worlds and art-making/collaboration to their students

[2021/04/07 10:09] Erik Mondrian: And of all disciplines

[2021/04/07 10:09] Erik Mondrian: In a way, perhaps, yeah

[2021/04/07 10:09] Erik Mondrian: And also continue teaching courses about virtual worlds and artists

[2021/04/07 10:09] Wisdomseeker (Lissena): acting as a liaison

[2021/04/07 10:09] Erik Mondrian: (My two courses were called Virtual Worlds, Real Artists... and the second was Virtual Worlds: Placemaking as Art Practice)

[2021/04/07 10:09] Rosie (RougeRedHead01): I feel the most difficult thing is to get students motivated and stay focused. This is a wonderful place for that

[2021/04/07 10:10] Dancerina Starlight: Is there a strategy or mentoring program in place?

[2021/04/07 10:10] Dancerina Starlight: Has that been planned out.

[2021/04/07 10:10] Erik Mondrian: Great point, Rosie

[2021/04/07 10:10] Dancerina Starlight: I think that is a place to start

[2021/04/07 10:10] Dancerina Starlight: I would like to be involved in that.

[2021/04/07 10:10] Dancerina Starlight: What does that program look like?

[2021/04/07 10:10] Erik Mondrian: ^ - ^

[2021/04/07 10:11] Wisdomseeker (Lissena): we have to go back to our starting point now

[2021/04/07 10:11] Dancerina Starlight: Okay [Dancerina offered to report back for the group]

GROUP FOUR - YELLOW - Led by Zinnia

Notes

Main Question:
What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?

Question 2:
What is your group? What is your mission? What do you offer the general education community? Do you have a Website? Regular Meetings? Contact person? Concerns that the VWEC can assist with? How can we easily share that and help others find you?

Participants:

Key points
- Partnerships
- Primarily informal
- Mentor and share resources through organizing events and assisting communities
- Elders of the village
- Set up VR residency and invited other faculty to come and speak to the students

Zinnia Zauber: Yellow's lets go!

Second Life: Teleport completed from Rockcliffe Village (74,101,23)

Amy, Library Assistant: Hi Zinnia, Please feel free to look around. Everything here is clickable so don't be afraid to see everything we have available.

[09:43] Magua (magua.theriac): yep

[09:43] ThinkererSelby Evans (thinkerer.melville) is offline.

[09:45] Cat Controlling Human Body (phalielujah): I got the message from VWBPE

[09:45] Cat Controlling Human Body (phalielujah): not a teacher

[09:45] Cat Controlling Human Body (phalielujah): ^^

[09:45] Mildred35: yes

[09:46] Cat Controlling Human Body (phalielujah): that's nice

[09:46] Cat Controlling Human Body (phalielujah): I'm an amateur astronomer XD

[09:46] Zinnia Zauber: What does mentorship mean to your organization?

[09:46] Sitearm (sitearm.madonna): Sitearm - professional systems analyst - have taught undergrad statistics day and night classes, corporate computer classes, community education community classes, currently teaching undergrad and post grad online teamwork and collaboration

[09:47] Cat Controlling Human Body (phalielujah): no organization

[09:47] Cat Controlling Human Body (phalielujah): just a student

[09:48] Sitearm (sitearm.madonna): mentoring == two-way learning and growth

[09:48] Zinnia Zauber: Yes, good two way

[09:49] Eileen O'Connor (eilock.clavenham): I am at SUNY Empire - which ==uses the "mentorship" model in the way they teach undergrad; I am in the grad department - I am not quite sure how I use it - I do have a lot of partnerships that I encourage with my students - they sort-of mentor each other; I do bring them in and teach them how to work in the VR space - so I mentor them in; but then I try to encourage them to learn from each other==

[09:49] Zinnia Zauber: That is great Eileen

[09:49] Zinnia Zauber: ==Partnerships==

[09:50] Cat Controlling Human Body (phalielujah): yes

[09:50] Zinnia Zauber: How do you address it? Is it formal or informal?

[09:51] Sitearm (sitearm.madonna): "yes"

[09:51] Magua (magua.theriac): in our case more informal than formal

[09:51] Magua (magua.theriac): exactly

[09:52] Rhiannon Chatnoir: Hello all! I am Joyce Bettencourt, of AvaCon.org and we help mentor and share resources through the work we do organizing events and assisting communities here in Second Life like the Nonprofit Commons, or in other platforms like OpenSimulator

[09:52] Rhiannon Chatnoir: hi

[09:52] Zinnia Zauber: What are your needs around it?

[09:53] Rhiannon Chatnoir: lol

[09:53] Zinnia Zauber: We understand that!

[09:53] Magua (magua.theriac): most fo the times its the case lone ranger

[09:54] Zinnia Zauber: Right, that is why my students start at Virtual Ability

[09:55] Rhiannon Chatnoir: this work with K-12 is in OpenSimulator?

[09:55] Zinnia Zauber: I will be leading our next meeting about Onboarding successfully

[09:55] Lady Kirsten McLeod (kirstenmcleod) is offline.

[09:55] Sitearm (sitearm.madonna): @Rhiannon yes Eileen runs Marian Island in Kitely

[09:55] Rhiannon Chatnoir: nod

[09:56] Magua (magua.theriac): for me they are adults so sl is like rl full of strange things I warn them but that is all

[09:56] Eileen O'Connor (eilock.clavenham): right - if I have a k12 principal looking at the potential and seeing some of the things that go on - then they walk away fast

[09:57] Magua (magua.theriac): k12 I cant say much about

[09:57] Zinnia Zauber: Safety is a big deal at my college.

[09:57] Zinnia Zauber: I have students that are 15 to 95.

[09:58] Rhiannon Chatnoir:
https://www.avacon.org/blog/introduction-to-building-in-open-simulator/

[09:58] Magua (magua.theriac): below 18 would be a problem but over 18 they are responsùble of theoir own safety

[09:58] Sitearm (sitearm.madonna): Rosie Hello we are in voice and chat

[10:01] Zinnia Zauber: How can VWEC help?

[10:02] Zinnia Zauber: Yes yes

[10:03] Zinnia Zauber: I think we can ask the librarians to help with that.

[10:03] Magua (magua.theriac): we co,pleted some thesis but not in English

[10:03] Rhiannon Chatnoir: And as a short recap of what I said, AvaCon has some resources we have created for prior projects in OpenSImulator. The link to the curriculum is at https://www.avacon.org/blog/introduction-to-building-in-open-simulator/ which walks through some of how to build. We also have orientation objects/elements to help orient new users.

[10:03] Sitearm (sitearm.madonna): Sitearm - a link of PhD Theses by those successfully completing research using AR/VR/MR/XR environments

[10:04] Rhiannon Chatnoir: you can just friend me here or email me if you are interested joyce.bettencourt@avacon.org

[10:05] Zinnia Zauber: We are going to chat until 10:10.

[10:05] Zinnia Zauber: Mentoring

[10:06] Rhiannon Chatnoir: VWEC can be a great mentor hub for those involved as well

[10:06] Zinnia Zauber: Yes oh great!

[10:06] Zinnia Zauber: Yes, I have my students produce projects about coming inworld and their work.

[10:07] Eileen O'Connor (eilock.clavenham): I put my students into groups when we meet in the open-sim space for a course, and I give them a task and they move to a different location and work out whatever the assignment is - they mentor each other during the class

[10:08] Rhiannon Chatnoir: Buffy is a great mentor to people

[10:09] Mildred35: magua is also a great mentor :)

[10:09] Sitearm (sitearm.madonna): I would have a VWEC #2 meeting and.. oh wait...

[10:09] Magua (magua.theriac): feel like elders of the village

[10:09] Eileen O'Connor (eilock.clavenham): hmm, I sent up a <mark>VR residency and invited other faculty to come and speak to the students</mark> that I was "forcing" in for the residency

[10:10] Zinnia Zauber: Rockcliffe Village (48,42,23)

[10:10] Rhiannon Chatnoir: thank you Zinnia

[10:10] Rhiannon Chatnoir: and sorry to be late

[10:10] Mildred35: thank you

[10:10] Cat Controlling Human Body (phalielujah): thanks

[10:10] Sitearm (sitearm.madonna): @Zinnia ty for moderating

[10:10] Eileen O'Connor (eilock.clavenham): thank you for mentoring us, Zinnia

[10:10] Magua (magua.theriac): thank you

[10:10] Sitearm (sitearm.madonna): do we just back click tp

[10:10] Zinnia Zauber: Rockcliffe Village (48,42,23)

GROUP FIVE - GREEN - Led by Elli

Participants:

Marly Milena, Gann McGann, Bevan Whitfield (Rockcliffe), Marylou Goldrosen (ASU), Itxchel20 (CAVC_BTEC), Dex Euromat, Phelan Corimal (Rockcliffe), Elli Pinion (UNM)

Key points
The focus was primarily on informal mentoring and that culture should be a part in mentoring new avatars.

- *Role Models are Mentors - In SL there are a lot of collaboration projects where people want to know how to do things and what is possible. Inspiring others.*
- *Dealing with issues and informal things that happen. Mentoring in SL is understanding the unwritten rules of society, interaction rules that new people may not be aware of. What is appropriate in different environments. Mentoring is about practical advice, translating formal learning principles into practice. What you might not find written down.*
- *Mentors help you feel welcome; part of a family;*

- *Counselor*
- *Having a person to go to, help with potential/possibility*

Issues/barriers:
- *Virtual mentoring is different from RL due to body language and physical representation.*

Techniques:
- Meeting one on one
- Being assigned to a new person

Ideas for VWEC
- Formal Mentoring is important but informal is the most helpful due to individual needs

Elli's reflection
Our break-out group agreed with Sheila's in that learning the culture of a group/community was important. This is a challenge with formal mentoring, and implies a relationship over time, rather than an advice session.

There were good examples of mentors and they were very helpful for success. Often new folks do not even know what they need to know. However, relationships are what bring folks together.

Notes

Main Question:
What does mentorship mean to your organization? How do you address it? Is it formal or informal? What are your needs around it? How can VWEC help?

Marly - Adult educator collaborating with WBH. Interactive education and general wellbeing. Creativity and creative processes. Mentoring role - integrating creativity with the education projects. In SL there are a lot of collaboration projects where people want to know how to do things and what is possible. It is more like a role model.

Inspiration is a very strong part of the mentoring role. Generally people seeking mentors have been inspired by the other person. They want to evolve. Virtual mentoring is different from RL mentoring, aspects of body language and physical representation for example.

Gann McGann - it is about being a role model. It is about the unwritten rules. Dealing with issues and informal things happening. Did teaching practice at Welsh College Rhydyfelin Tech and my mentor there helped with translating the formal learning on the teacher training course into what to do in this practical environment. What do I do in this situation and what does this mean? When mentoring newcomers to SL it's not about how to teach it's about the unwritten

rules of society, interaction rules that new people may not be aware of. *What is appropriate in different environments. So overall, mentoring is about practical advice, translating formal learning principles into practice. What you might not find written down.*

Bevan Whitfield - International trade professional. ==Teaching people how to do business.== *Rockliffe Executive.*

Marylou Goldrosen - Professor Emeritus, mentors students. Small classes, individual lessons and workshops. 10 years of teaching in SL. Has had students from Taiwan.

Itxchel - formal approach with students, ==feel welcome; adapt to different cultures; part of a family; counselor==*, role model;*

Having ==a person to go to, potential/possibility!==

Assigned a mentor (as student teacher), tutor is a mentor,

Suggestion from Madori: ==Would keep a list of active mentors.== *People with limited experience in SL and perhaps with some language barriers. It would be beneficial to do something on a larger scale.*

Phelan Corrimal - one of the challenges is the management / administration side of things. Need someone to actively manage a project like this. They need to be actively maintained. There are at least a dozen groups with similar challenges.

Ellie - there have been groups set up by LL to coach new people.

Question 2:
What is your group? What is your mission? What do you offer the general education community? Do you have a Website? Regular Meetings? Contact person? Concerns that the VWEC can assist with? How can we easily share that and help others find you?